



COURSE DESCRIPTION CARD - SYLLABUS

Course name

English

	Course
Field of study	Year/Semester
Circular System Technologies	2/4
Area of study (specialization)	Profile of study
-	general academic
Level of study	Course offered in
First-cycle studies	Polish
Form of study	Requirements
full-time	elective

Number of		
hours		
Lecture	Laboratory classes	Other (e.g. online)
0	0	0
Tutorials	Projects/seminars	
60	0	
Number of credit points		
5		

Lecturers	
Responsible for the course/lecturer: Waldemar Korczyk	Responsible for the course/lecturer: Centrum Języków i Komunikacji PP ul. Piotrowo 3a, 60-965 Poznań tel.: 061 665 24 91

Prerequisites

Knowledge: The already acquired language competence compatible with level B1 (CEFR)

Skills: The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills

Social competences: The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Course objectives:

1. Advancing students' language competence towards at least level B2 (CEFR).



2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
4. Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

Knowledge: As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- 1 Non-renewable and renewable energy (basic terms and concepts).
- 2 Solar, wind, geothermal and water energy (advantages and disadvantages, ways of harnessing and basic technical solutions).
- 3 Uncontrolled urban sprawl and other processes taking place in cities (water and energy supply, waste and sewage treatment, recycling, electronic waste problem).
- 4 Closed circuit technologies and processes in theory and practice.

and to be able to define and explain associated terms, phenomena and processes.

Skills

Knowledge: As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- 1 Non-renewable and renewable energy (basic terms and concepts).
- 2 Solar, wind, geothermal and water energy (advantages and disadvantages, ways of harnessing and basic technical solutions).
- 3 Uncontrolled urban sprawl and other processes taking place in cities (water and energy supply, waste and sewage treatment, recycling, electronic waste problem).
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and to be able to define and explain associated terms, phenomena and processes.

K_U01, , K_U04, K_U05 K_U06



Social competences

As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English.

The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. K_U01, , K_U04, K_U05 K_U06

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- Formative assessment: current assessment (presentation, test, MT test)
- Summative assessment: pass with a grade and final exam in class or online (written and oral)

Programme content

Students continue working with technical texts, developing the ability gained in the previous semester.

Non-renewable and renewable energy (basic terms and concepts), solar, wind, geothermal and water energy (advantages and disadvantages, ways of harnessing and basic technical solutions).

Uncontrolled urban sprawl and other processes taking place in cities (water and energy supply, waste and sewage treatment, recycling, electronic waste problem).

Closed circuit technologies and processes in theory and practice.

Teaching methods

Listening, reading, writing and speaking English

Bibliography

Basic

Dziuba, D., Environmental Issues, Angielski dla studentów ochrony środowiska, Łódź, Wydawnictwo Uniwersytetu Łódzkiego, 2013

Additional

Evans, V., Dooley, J., Blum, E., Environmental Science, Newbury, Express Publishing, 2013



Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,0
Classes requiring direct contact with the teacher	63	2,5
Student's own work (literature studies, preparation for tutorials, preparation for tests/exam,) ¹	62	2,5

¹ delete or add other activities as appropriate